



McLean High

1633 Davidson Rd, McLean, VA 22101

Grade Span: 09-12

Fairfax County Public Schools

<p>Principal: Ms. Deborah Jackson (703) 714-5700</p> <p>Superintendent: Dr. Jack D. Dale (571) 423-4360</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)</p> <p>This School's Other Academic Indicator for AYP is Graduation</p>
<p>This School - Made AYP</p> <p>This School Division - Made AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 79</p> <p>Annual Measurable Objective for Reading/Language Arts is 81</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,791	1,887	*
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	99	99	97
Mathematics	97	98	97
History	98	99	99
Science	97	98	97

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	430	450	512
10 - Grade 10	461	441	463
11 - Grade 11	464	474	457
12 - Grade 12	435	425	455
PG - Post Graduate	-	1	-

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	746 / 41.68%	804 / 44.92%	840 / 44.52%
Advanced Placement course enrollment	755 / 42.18%	812 / 45.36%	845 / 44.78%

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	3	2
Offenses Against Student	3	5	3
Offenses Against Staff	2	1	0
Other Offenses Against Persons	9	23	24
Alcohol, Tobacco, and Other Drug Offenses	65	61	47
Property Offenses	4	3	3
Disorderly or Disruptive Behavior Offenses	7	19	3
Technology Offenses	0	0	0
All Other Offenses	2	8	0

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	99	100	0	97	100	0
	Division	92	100	0	93	100	0	93	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	94	100	0	100	100	0	86	100	0
	Division	80	100	0	84	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	97	100	0	100	100	0	85	100	0
	Division	84	100	0	87	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	99	100	0	99	100	0	98	100	0
	Division	96	100	0	97	100	0	97	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	87	100	0	94	100	0	72	100	0
	Division	77	100	0	84	100	0	85	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	100	100	0	100	100	0	83	100	0
	Division	81	100	0	85	100	0	86	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	95	100	0	96	100	0	88	100	0
	Division	84	100	0	88	100	0	87	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	96	99	1	98	100	0	96	100	0
	Division	87	100	0	90	100	0	92	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	90	98	2	92	100	0	90	100	0
	Division	73	99	1	79	100	0	83	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	92	98	2	99	100	0	88	99	1
	Division	73	99	1	78	99	1	82	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	97	99	1	98	100	0	97	100	0
	Division	92	100	0	94	100	0	95	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	86	99	1	88	100	0	80	100	0
	Division	68	99	1	78	99	1	82	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	88	99	1	95	100	0	91	100	0
	Division	72	99	1	78	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	97	100	0	97	100	0	92	100	0
	Division	77	100	0	81	100	0	84	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	98	98	99	98	97	99
	Division	93	-	92	-	94	-
	State	89	-	89	-	90	-
Black	School	94	100	93	100	88	100
	Division	84	-	81	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	89	97	100	97	90	100
	Division	84	-	81	-	86	-
	State	83	-	83	-	85	-
White	School	99	98	99	98	98	99
	Division	97	-	96	-	97	-
	State	92	-	92	-	93	-
Students with Disabilities	School	85	98	85	97	82	98
	Division	72	-	69	-	74	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	96	100	96	92	85	100
	Division	82	-	79	-	85	-
	State	79	-	80	-	83	-
Limited English Proficient	School	92	100	93	96	89	100
	Division	83	-	80	-	84	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	97	99	98	100	98	100
	Division	91	-	92	-	93	-
	State	88	-	89	-	89	-
Black	School	91	98	95	98	85	100
	Division	81	-	84	-	86	-
	State	79	-	81	-	81	-
Hispanic	School	88	97	91	100	93	99
	Division	78	-	81	-	81	-
	State	79	-	82	-	82	-
White	School	99	99	100	100	99	100
	Division	95	-	96	-	97	-
	State	92	-	93	-	93	-
Students with Disabilities	School	88	99	89	100	91	100
	Division	75	-	79	-	80	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	85	99	90	99	89	100
	Division	77	-	81	-	82	-
	State	77	-	80	-	80	-
Limited English Proficient	School	87	97	92	100	90	98
	Division	78	-	82	-	83	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	95	98	97	100	95	100
	Division	89	-	91	-	92	-
	State	88	-	89	-	90	-
Black	School	76	92	89	98	81	100
	Division	76	-	79	-	82	-
	State	79	-	80	-	81	-
Hispanic	School	83	99	91	100	87	100
	Division	75	-	77	-	80	-
	State	78	-	80	-	82	-
White	School	97	99	98	100	98	100
	Division	95	-	96	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	88	98	79	100	82	100
	Division	71	-	72	-	75	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	80	99	82	99	85	100
	Division	73	-	76	-	80	-
Limited English Proficient	State	78	-	79	-	82	-
	School	82	98	90	100	87	99
	Division	75	-	78	-	80	-
	State	74	-	76	-	78	-

Notes:
Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	96	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	95	95
	Division	95	95	95
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	95	94	95
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	89	94	NA
	Division	83	86	NA
	State	77	77	NA
Black	School	79	88	NA
	Division	73	75	NA
	State	67	67	NA
Hispanic	School	71	86	NA
	Division	57	63	NA
	State	60	63	NA
White	School	95	94	NA
	Division	92	93	NA
	State	83	82	NA
Students with Disabilities	School	76	78	NA
	Division	62	64	NA
	State	43	40	NA
Economically Disadvantaged	School	50	83	NA
	Division	62	69	NA
	State	61	62	NA
Limited English Proficient	School	65	93	NA
	Division	61	69	NA
	State	56	64	NA

Key: < = A group below state definition for personally identifiable results
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AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	55	36	91	9	-	-	-	-	56	38	94	6
	State	37	46	83	17	-	-	-	-	44	45	90	10
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	59	34	93	7	-	-	-	-	61	35	95	5
	State	39	47	85	15	-	-	-	-	48	43	92	8
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	66	31	97	3
	State	-	-	-	-	-	-	-	-	52	41	93	7
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	42	67	33	-	-	-	-	32	49	81	19
	State	21	37	57	43	-	-	-	-	26	44	69	31
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	28	51	79	21	-	-	-	-	33	54	88	12
	State	21	49	69	31	-	-	-	-	28	54	82	18
Mathematics													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	70	23	94	6
	State	-	-	-	-	-	-	-	-	53	34	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	71	23	94	6
	State	-	-	-	-	-	-	-	-	54	35	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	79	18	97	3
	State	-	-	-	-	-	-	-	-	60	31	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	38	85	15
	State	-	-	-	-	-	-	-	-	32	39	71	29
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	34	86	14
	State	-	-	-	-	-	-	-	-	44	37	81	19
English: Reading													High School
All Students	School	63	36	99	1	77	22	99	1	73	24	97	3
	Division	56	41	96	4	60	37	97	3	58	39	96	4
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	62	36	99	1	77	22	99	1	81	17	98	2
	Division	56	41	97	3	62	36	97	3	59	37	97	3
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	64	35	99	1	77	22	99	1	67	29	96	4
	Division	56	40	96	4	59	38	97	3	56	40	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	38	56	94	6	57	43	100	0	43	43	86	14
	Division	31	58	89	11	32	60	92	8	29	61	90	10
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	30	67	97	3	61	39	100	0	38	46	85	15
	Division	30	62	93	7	33	61	94	6	31	61	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	72	27	99	1	84	15	99	1	80	19	99	1
	Division	67	31	98	2	74	25	99	1	72	26	98	2
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	50	49	99	1	64	33	98	2	74	26	100	0
	Division	53	44	97	3	60	38	98	2	57	40	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	66	34	100	0	-	-	-	-	54	44	98	2
	State	51	46	97	3	-	-	-	-	47	49	96	4
Other	School	69	31	100	0	69	31	100	0	78	17	94	6
	Division	60	37	97	3	61	37	98	2	62	35	97	3
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	29	60	88	12	41	53	94	6	30	43	74	26
	Division	26	57	83	17	28	58	86	14	25	57	82	18
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	23	77	100	0	60	40	100	0	33	50	83	17
	Division	25	65	90	10	29	64	93	7	27	63	90	10
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	27	70	97	3	37	59	96	4	33	56	90	10
	Division	16	73	89	11	20	72	92	8	16	72	88	12
	State	15	72	87	13	17	72	88	12	13	71	84	16

English: Writing **High School**

All Students	School	47	51	98	2	54	45	99	1	59	38	97	3
	Division	42	54	96	4	45	51	96	4	47	49	96	4
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	53	45	99	1	58	41	99	1	66	33	99	1
	Division	48	50	97	3	50	47	97	3	53	44	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	42	56	97	3	50	48	99	1	53	43	97	3
	Division	37	58	95	5	40	55	95	5	41	54	95	5
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	12	82	94	6	36	57	93	7	31	56	88	13
	Division	19	71	90	10	22	67	89	11	23	68	91	9
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	20	69	89	11	39	61	100	0	25	65	90	10
	Division	18	73	91	9	19	70	89	11	21	70	91	9
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	54	45	99	1	56	43	99	1	68	30	98	2
	Division	51	47	98	2	55	43	98	2	59	39	98	2
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	41	58	99	1	56	42	98	2	56	43	99	1
	Division	44	53	98	2	47	50	97	3	51	47	98	2
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	54	100	0	-	-	-	-	39	59	98	2
	State	30	64	94	6	-	-	-	-	31	64	95	5
Other	School	50	50	100	0	61	39	100	0	48	52	100	0
	Division	49	48	97	3	48	48	96	4	48	49	97	3
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	13	72	85	15	15	70	85	15	18	64	82	18
	Division	12	71	83	17	13	67	79	21	13	69	82	18
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	19	78	96	4	43	52	96	4	23	62	85	15
	Division	15	75	90	10	17	71	89	11	21	69	91	9
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	11	81	92	8	24	70	93	7	21	68	89	11
	Division	9	80	89	11	10	76	86	14	11	78	89	11
	State	7	75	82	18	8	72	80	20	8	72	81	19

Algebra I **High School**

All Students	School	27	71	97	3	34	64	98	2	33	63	96	4
	Division	37	58	95	5	43	53	95	5	41	56	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	29	70	99	1	36	62	98	2	33	63	96	4
	Division	38	58	96	4	44	52	96	4	42	55	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	25	72	97	3	32	66	99	1	33	63	95	5
	Division	36	59	95	5	42	53	95	5	39	57	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	24	67	91	9	26	66	92	8	27	66	93	7
	School	20	80	100	0	17	78	96	4	7	80	87	13
	Division	16	72	88	12	20	71	91	9	20	74	94	6
Hispanic	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	8	85	93	8	21	77	97	3	24	64	88	12
	Division	16	73	90	10	18	70	89	11	18	74	92	8
White	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	27	72	99	1	35	64	99	1	31	66	97	3
	Division	42	56	98	2	49	48	98	2	47	51	98	2
Asian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	48	51	98	2	53	47	100	0	50	48	98	2
	Division	54	44	97	3	61	37	98	2	59	40	99	1
Other	State	51	47	98	2	55	43	98	2	56	43	98	2
	School	12	82	94	6	<	<	<	<	38	62	100	0
	Division	36	60	96	4	45	52	97	3	41	57	98	2
Students with Disabilities	State	28	64	92	8	32	64	96	4	33	64	96	4
	School	6	89	96	4	6	84	91	9	17	69	85	15
	Division	10	72	82	18	13	71	84	16	15	74	89	11
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	17	78	94	6	13	84	97	3	24	66	90	10
	Division	18	71	89	11	20	69	89	11	21	72	93	7
Limited English Proficient	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	27	72	99	1	30	69	98	2	34	54	88	12
	Division	26	66	92	8	28	63	91	9	28	65	93	7
State	23	68	91	9	23	67	91	9	24	68	92	8	

Geometry **High School**

All Students	School	43	53	96	4	52	48	99	1	36	60	97	3
	Division	31	60	92	8	42	50	92	8	36	56	92	8
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	41	55	97	3	54	46	100	0	37	60	97	3
	Division	30	61	91	9	41	51	92	8	35	56	91	9
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	44	51	95	5	50	49	99	1	36	61	97	3
	Division	33	60	92	8	43	49	93	7	36	56	92	8
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	0	86	86	14	33	67	100	0	0	91	91	9
	Division	10	68	78	22	16	63	79	21	12	65	77	23
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	40	47	87	13	40	60	100	0	22	61	84	16
	Division	13	69	82	18	19	64	83	17	14	67	81	19
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	44	54	97	3	55	43	99	1	36	62	98	2
	Division	34	61	96	4	48	48	96	4	41	55	96	4
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	49	49	97	3	57	43	100	0	52	48	100	0
	Division	47	49	96	4	58	38	95	5	51	44	96	4
	State	43	51	95	5	49	45	94	6	46	49	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	66	92	8	39	55	94	6	32	60	91	9
	State	20	66	86	14	24	66	90	10	25	66	91	9
Other	School	48	52	100	0	32	68	100	0	35	65	100	0
	Division	33	59	92	8	41	52	93	7	37	58	95	5
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	11	66	77	23	21	71	92	8	5	71	76	24
	Division	9	60	69	31	11	59	70	30	10	62	72	28
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	12	65	77	23	29	71	100	0	37	52	89	11
	Division	12	67	79	21	21	62	82	18	16	65	81	19
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	41	51	92	8	51	49	100	0	33	59	92	8
	Division	22	61	84	16	27	56	83	17	20	61	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II													High School
All Students	School	38	58	96	4	43	53	96	4	34	63	97	3
	Division	36	56	92	8	38	55	93	7	36	58	94	6
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	37	60	97	3	44	54	97	3	33	65	97	3
	Division	35	58	93	7	38	56	94	6	35	59	94	6
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	40	56	96	4	43	51	95	5	35	62	96	4
	Division	37	55	92	8	39	54	92	8	36	57	93	7
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	8	75	83	17	25	50	75	25	15	77	92	8
	Division	16	65	81	19	17	67	84	16	13	68	82	18
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	21	76	97	3	25	75	100	0	12	82	94	6
	Division	16	69	85	15	20	67	87	13	17	70	87	13
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	40	57	97	3	43	54	97	3	35	62	97	3
	Division	38	56	94	6	41	55	95	5	39	58	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	49	50	99	1	55	39	94	6	38	59	97	3
	Division	48	47	95	5	53	43	95	5	50	46	96	4
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	40	94	6	25	72	97	3	27	69	96	4
	State	22	65	87	13	24	67	91	9	23	67	91	9
Other	School	20	70	90	10	35	59	94	6	31	62	92	8
	Division	36	59	94	6	39	53	92	8	34	58	92	8
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	10	72	82	18	14	64	79	21	8	72	80	20
	Division	9	67	76	24	15	64	79	21	12	67	79	21
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	14	77	91	9	19	69	88	12	19	78	96	4
	Division	19	65	84	16	21	65	86	14	19	66	85	15
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	37	63	100	0	30	62	92	8	34	63	97	3
	Division	27	62	89	11	29	59	88	12	24	64	88	12
	State	24	65	90	10	27	61	88	12	22	64	86	14
Biology													High School
All Students	School	34	60	94	6	29	66	96	4	40	56	96	4
	Division	27	63	89	11	25	65	90	10	28	65	92	8
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	33	58	92	8	25	70	95	5	38	58	96	4
	Division	26	63	89	11	24	68	91	9	26	67	93	7
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	34	62	96	4	34	62	96	4	41	55	96	4
	Division	27	62	89	11	27	63	90	10	29	62	92	8
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	0	68	68	32	7	82	89	11	8	75	83	17
	Division	7	69	77	23	8	73	81	19	8	75	83	17
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	14	65	78	22	8	78	86	14	21	68	89	11
	Division	7	67	74	26	7	69	76	24	8	73	81	19
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	39	58	97	3	37	61	98	2	44	55	99	1
	Division	37	59	96	4	34	63	97	3	37	60	97	3
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	32	63	95	5	29	66	95	5	37	56	93	7
	Division	31	62	92	8	31	62	93	7	33	62	95	5
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	25	69	95	5	22	71	94	6	28	68	96	4
	State	18	73	91	9	18	72	90	10	20	75	95	5
	School	43	57	100	0	10	81	90	10	47	53	100	0
Students with Disabilities	Division	31	61	93	7	30	66	96	4	32	65	96	4
	State	21	68	88	12	20	71	91	9	21	72	93	7
	School	16	71	87	13	6	67	73	27	27	60	87	13
Economically Disadvantaged	Division	8	59	67	33	6	62	68	32	8	65	73	27
	State	4	60	64	36	4	59	64	36	5	61	66	34
	School	7	65	72	28	9	68	77	23	19	67	86	14
Limited English Proficient	Division	7	66	72	28	6	69	76	24	7	74	81	19
	State	5	71	76	24	6	71	77	23	6	74	80	20
	School	7	73	80	20	11	75	87	13	18	67	85	15
	Division	5	67	72	28	6	69	74	26	7	73	80	20
	State	5	66	70	30	5	66	72	28	6	70	76	24

Chemistry High School

All Students	School	29	69	97	3	35	63	98	2	23	71	94	6
	Division	21	68	89	11	19	71	91	9	21	70	92	8
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	26	71	97	3	31	67	98	2	21	72	94	6
	Division	19	70	89	11	18	73	91	9	20	72	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	32	66	98	2	38	60	98	2	25	70	95	5
	Division	22	66	88	12	21	70	91	9	23	69	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	92	92	8	6	81	88	13	9	73	82	18
	Division	6	67	73	27	5	72	78	22	7	74	81	19
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	21	65	85	15	18	82	100	0	6	75	81	19
	Division	6	67	73	27	6	73	79	21	6	76	82	18
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	29	69	99	1	36	63	99	1	26	70	96	4
	Division	23	70	93	7	22	73	95	5	26	70	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	33	64	98	2	48	48	97	3	26	72	98	2
	Division	30	63	93	7	28	67	95	5	31	64	95	5
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	84	91	9	18	71	90	10
	State	-	-	-	-	11	82	92	8	16	76	92	8
Other	School	33	67	100	0	23	77	100	0	6	88	94	6
	Division	20	70	90	10	19	73	91	9	22	70	93	7
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	10	90	100	0	14	76	89	11	0	69	69	31
	Division	4	61	65	35	4	63	68	32	5	68	73	27
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	15	69	85	15	19	70	89	11	6	76	82	18
	Division	6	65	72	28	7	72	78	22	6	76	82	18
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	25	65	90	10	19	75	94	6	20	73	93	7
	Division	10	67	77	23	9	72	80	20	8	75	83	17
	State	10	69	78	22	9	71	80	20	8	75	83	17

Earth Science High School

All Students	School	27	65	92	8	37	59	96	4	10	85	95	5
	Division	29	65	93	7	26	69	94	6	24	70	94	6
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	13	76	89	11	27	65	92	8	8	87	95	5
	Division	22	70	92	8	20	72	92	8	19	74	92	8
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	37	57	95	5	43	55	99	1	12	83	95	5
	Division	34	60	94	6	31	65	96	4	28	67	95	5
	State	26	62	88	12	25	63	88	12	25	64	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	74	83	17	8	78	86	14	8	75	84	16
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	13	81	94	6	27	60	87	13	<	<	<	<
	Division	14	75	89	11	11	78	88	12	9	79	88	12
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	33	60	93	7	42	56	98	2	14	85	99	1
	Division	38	58	97	3	33	64	98	2	31	67	98	2
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	9	83	91	9	13	81	94	6	4	80	84	16
	Division	21	71	92	8	23	69	93	7	24	69	93	7
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	29	59	88	12	31	69	100	0
	State	24	67	91	9	21	70	92	8	23	68	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	60	94	6	27	69	96	4	29	69	97	3
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	17	66	83	17	27	45	73	27	18	73	91	9
	Division	15	66	82	18	15	69	84	16	13	70	84	16
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	0	100	100	0	<	<	<	<	0	92	92	8
	Division	10	74	83	17	7	77	85	15	8	78	85	15
	State	9	66	75	25	9	67	76	24	9	69	79	21
Limited English Proficient	School	9	65	74	26	7	87	93	7	0	67	67	33
	Division	5	76	81	19	4	76	80	20	4	76	81	19
	State	5	64	69	31	6	63	69	31	6	66	72	28

Virginia and United States History **High School**

All Students	School	47	50	97	3	55	43	98	2	60	38	98	2
	Division	50	46	96	4	48	49	98	2	56	42	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	40	56	97	3	48	50	99	1	55	42	97	3
	Division	44	52	96	4	43	54	97	3	50	46	97	3
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	54	44	98	2	62	36	97	3	63	35	98	2
	Division	57	40	97	3	54	44	98	2	61	37	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	17	75	92	8	44	50	94	6	29	53	82	18
	Division	29	62	91	9	26	67	93	7	33	60	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	24	65	88	12	31	60	91	9	25	68	93	7
	Division	28	63	90	10	26	69	94	6	31	63	94	6
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	55	43	98	2	60	40	100	0	65	33	99	1
	Division	61	38	99	1	59	40	99	1	67	32	99	1
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	37	62	99	1	46	49	95	5	63	36	99	1
	Division	47	50	97	3	47	51	98	2	58	40	98	2
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	58	39	97	3	-	-	-	-	47	51	98	2
	State	43	52	95	5	-	-	-	-	41	55	96	4
Other	School	47	53	100	0	70	30	100	0	67	33	100	0
	Division	55	43	97	3	51	48	99	1	60	39	99	1
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	20	60	80	20	33	48	82	18	35	54	89	11
	Division	23	61	85	15	23	67	90	10	26	63	89	11
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	15	74	89	11	33	53	87	13	28	60	88	13
	Division	23	66	90	10	22	71	93	7	30	63	93	7
	State	22	66	88	12	20	69	89	11	23	66	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	10	79	89	11	16	73	88	12	24	66	90	10
	Division	16	72	88	12	17	74	92	8	22	69	91	9
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	60	37	97	3	62	38	99	1	70	29	98	2
	Division	51	44	95	5	53	43	96	4	56	40	96	4
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	56	39	95	5	57	42	99	1	69	30	99	1
	Division	47	47	94	6	50	46	96	4	53	43	96	4
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	63	35	99	1	66	33	100	0	70	28	98	2
	Division	55	40	95	5	57	40	97	3	58	38	96	4
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	29	50	79	21	28	72	100	0	25	75	100	0
	Division	24	64	88	12	29	63	92	8	30	61	92	8
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	25	61	86	14	37	59	96	4	35	57	93	7
	Division	26	62	88	12	28	62	90	10	29	61	90	10
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	65	34	99	1	72	28	100	0	75	25	100	0
	Division	64	34	98	2	66	33	99	1	68	31	99	1
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	65	34	99	1	53	45	98	2	68	29	98	2
	Division	59	38	97	3	61	37	98	2	65	33	98	2
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	38	96	4	43	55	98	2	59	41	100	0
	State	35	59	94	6	43	54	96	4	44	51	95	5
Other	School	70	30	100	0	56	44	100	0	92	8	100	0
	Division	54	43	97	3	59	39	98	2	64	34	98	2
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	36	59	95	5	28	70	98	2	42	54	97	3
	Division	23	59	82	18	26	60	86	14	26	62	88	12
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	24	59	83	17	30	68	98	3	41	52	93	7
	Division	24	63	87	13	28	63	90	10	30	61	91	9
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	33	55	87	13	36	59	96	4	35	58	93	7
	Division	25	62	88	12	28	62	91	9	29	62	91	9
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	53	44	97	3	55	42	97	3	52	45	96	4
	Division	47	48	95	5	47	49	96	4	47	48	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	46	52	98	2	51	45	96	4	46	48	94	6
	Division	40	54	94	6	40	55	95	5	42	53	95	5
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	60	36	96	4	59	39	99	1	57	42	99	1
	Division	53	43	96	4	53	44	96	4	52	44	96	4
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	12	88	100	0	25	63	88	13	29	50	79	21
	Division	25	62	87	13	26	63	89	11	26	62	89	11
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	39	50	89	11	36	50	86	14	35	60	95	5
	Division	25	61	86	14	23	66	89	11	23	65	88	12
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	59	41	99	1	59	40	99	1	57	42	98	2
	Division	56	43	98	2	56	42	98	2	57	41	98	2
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	48	44	92	8	58	41	99	1	50	44	94	6
	Division	51	45	97	3	53	44	97	3	53	44	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	41	97	3	46	52	98	2	40	58	98	2
	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	64	36	100	0	56	44	100	0	40	60	100	0
	Division	47	49	96	4	47	49	96	4	52	44	96	4
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	31	56	88	13	34	52	86	14	22	63	85	15
	Division	21	61	82	18	23	61	84	16	23	58	81	19
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	23	62	85	15	31	53	83	17	28	56	83	17
	Division	22	62	84	16	24	65	89	11	23	64	87	13
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	29	56	85	15	31	59	90	10	28	59	87	13
	Division	23	63	86	14	25	65	90	10	22	66	88	12
	State	20	63	84	16	21	65	86	14	19	65	84	16

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	292 / 67.91%	308 / 73.51%	330 / 73.99%
GED	<	<	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	122 / 28.37%	102 / 24.34%	101 / 22.65%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	15	4	11
	Division	517	436	594
	State	2615	3376	4254
State Licensures	School	3	1	0
	Division	63	76	68
	State	918	593	739
Industry Certification	School	28	114	165
	Division	1837	2542	5183
	State	11942	15873	24064
CTE Completers	School	137	132	120
	Division	4843	5108	4991
	State	35020	38334	39669

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	32 / 1.79%	12 / .67%	*
Female	17 / 1.99%	<	*
Male	15 / 1.61%	<	*
Other	<	<	*
Black	<	<	*
Hispanic	13 / 8.28%	<	*
White	14 / 1.22%	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	1	0	0
Division			
All Schools	1	1	1
High Poverty	1	1	1
Low Poverty	1	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	9	5
Special Education Conditional	1	1	0
Division			
Provisional	6	6	3
Special Education Conditional	2	2	1
State			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	21	25	26
Master's Degree	76	73	71
Doctoral Degree	3	2	2
Division			
Bachelor's Degree	28	28	28
Master's Degree	69	69	70
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	46	46	47
Master's Degree	52	52	51
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			